

Faculty of Economics and Business Administration

COURSE (MODULE) DESCRIPTION

Cou	ırse title	Code
Economic Theory II		

Staff			Department					
Coordinator: Dr. Benjamin Hemingway				Faculty of Economics and Business Administration				
Other(s): Dr. Valentin Jouvanceau	1							
Study cycle				Course type				
First (Bachelor's)			Compulsory					
Form of implementation Perio			iod of implementation			Language of instruction		
			emester 4		English			
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Prerequisites: Principles of Econo		kequire	ements 10	r student Additional requi	rements	(if any):		
Treequisites. Therefores of Leone				Augustional requi	ements	(ii uiiy).		
Number of ECTS credits	Studen		kload	Contact hou	irs	Individual work		
10		260		72		188		
Pu	rpose of th	e cour	se and co	mpetences develo	ned			
The purpose of the course is to develop a consistent way of thinking about key macroeconomic phenomena. The course will discuss the key events and current policy debates that are shaping the world economy as well as the role of policy actions. A variety of examples are included to illustrate the way that these models can be applied and tested.								
Learning outcomes (corresponding learning outcomes of the programme)			Te	Teaching methods		Assessment methods		
Have acquired knowledge in main macroeconomic concepts and ideas and are able to apply them when		Lectures and lecture notes, tutorials, class-room			Mid-term exam (50%) Final exam (50%)			
analyzing economic problems. (1.1)		discussion.						
Appreciate assumptions and limitations of		Lectures and lecture notes,						
macroeconomic models when they are applied to the real-world problems. (3.1)		1 to	tutorials.					
Competence in using macroeconomic methods and interpreting economic models. (3.2)		Reading academic literature, tutorials with exercises and problem sets.						
Critically evaluate economic policy the real-world situations. (3.3)	y suggestion	ns in	Reading policy papers an professional press, lecture and tutorials.					
Familiarity with the key statistical macroeconomic indicators, ability interpret them methodically. (3.4)	to analyze a	and						
Construct logical and coherent argue economic concepts and develop eco as well as communicate ideas in a con- through written, graphical, and oral	onomic thir clear manne	nking, er		ssignment and ations in tutorials.				

		Cor	tact /	' Indiv	vidual	work	: tim	e and a	assignments
Course themes	Lectures	Tutorials	Seminars	Practical classes	Laboratory work	Practice	Contact hours	Individual work	Assignments due date
MACROECONOMIC PART 1									
1) Introduction: What is a Model? Brief History of Macroeconomic Thought	2	1					3	8	
2) Long Run: Solow Model, basic and augmented	4	2					6	16	
3) Long Run: Overlapping Generations models	4	2					6	16	Problem set 1 Garin, Lester and Sims chapters 5,6,8
4) Microfoundations: Dynamic Consumption- Savings Model	4	2					6	16	
5) Microfoundations: Endowment Economy, Production Labour Demand Investment and Labour Supply	4	2					6	16	Problem set 2 Garin, Lester and Sims chapters 9-11
6) Fiscal Policy, Money and Equilibrium Efficiency	4	2					6	14	
7) Search, Matching and Unemployment	2	1					3	8	Midterm exam Focus on Garin Lester and Sims chapters 1 - 16
Total Part 1	24	12					36	94	
MACROECONOMIC PART 2									
8) Medium Run: Neoclassical Model	4	2					6	16	
9) Medium Run: Money, Inflation and Interest Rates	4	2					6	16	Problem set 3 Garin, Lester and Sims chapters 17-18
10) Medium Run: Open Economy Neoclassical Model	4	2					6	16	
11) Short Run: IS-LM-AD	2	1					3	8	Problem set 4 Garin, Lester and Sims chapter 21-22
12) Short Run: New Keynesian Model	4	2					6	16	
13) Dynamics in the New Keynesian Model	2	1					3	8	Problem set 5 Garin, Lester and Sims chapters 26
14) Monetary Policy in the New Keynesian Model, the Zero Lower Bound	4	2					6	14	
Total Part 2	24	12					36	94	

Assessment strategy	Share in %	Time of assessment	Assessment criteria
Midterm exams	50%	Middle of the semester	The midterm exam will consist of both longer open questions in which students have to show their analytical capabilities and of shorter questions simply testing students' knowledge. The midterm exam will test the material from the first half of the course.
Final exams	50%	End of the semester	The final exam will consist of both longer open questions in which students have to show their analytical capabilities and of shorter questions simply testing students' knowledge. The final exam will test the material from the whole course with a focus on the second part of the course.

Author	Published	Title	Issue No.	Publishing house					
	in		or Volume	or Internet site					
Required reading									
Lecture notes and slides as well as online resources will be made available to all students.									
Julio Garin, Robert Lester	2018	Intermediate		http://juliogarin.c					
and Eric Sims		Macroeconomics		om/files/textboo					
				k/GLS_Intermedia					
				te_Macro.pdf					
Supplementary reading (text books)									
Wendy Carlin and David	2014	Macroeconomics:		Oxford University					
Soskice		Institutions, Instability, and		Press					
		the Financial System							
Jordi Gali	2015	Monetary Policy, Inflation,		Princeton					
		and the Business Cycle (2 nd		University Press					
		Ed)							