



COURSE (MODULE) DESCRIPTION

Course title	Code
INFORMATION ECONOMICS	

Staff	Department
Coordinator: Dr Robertas Zubrickas Other(s):	Faculty of Economics and Business Administration

Study cycle	Course type
First (Bachelor's)	Optional

Form of implementation	Period of implementation	Language of instruction
Face-to-face	Semester 6	English

Requirements for student	
Prerequisites: Economic Principles I Economic Theory I Mathematical Methods	Additional requirements:

Number of ECTS credits	Student's workload	Contact hours	Individual work
5	130	36	94

Purpose of the course and competences developed			
<p>This course is about the role of asymmetric information for economic outcomes. The first aim is to teach theoretical approaches applied to model asymmetric information in markets, agency problems, and strategic interaction situations like auctions. The second aim is to learn about the practical implications of asymmetric information for wider economy.</p>			
Learning outcomes of the program	Learning outcomes of the course	Teaching methods	Assessment methods
1.1	Have acquired knowledge in economic concepts and ideas related to asymmetric information and are able to apply them when analyzing economic problems.	Lectures and lecture notes, seminars and problem sets, take-home exam feedback.	Two take-home exams (2 x 20%)
3.1	Appreciate assumptions and limitations of economic models when they are applied to the real-world problems.		Final exam (60%)
3.2	Competence in using economic methods and interpreting economic models. Ability to understand academic texts related to learnt material.		
3.3	Critically evaluate the practical implications of policy suggestions in the context of informational asymmetries.		

Course themes	Contact / Individual work: time and assignments								Assignments due date
	Lectures	Tutorials	Seminars	Practical classes	Laboratory work	Practice	Contact hours	Individual work	
Competitive markets with asymmetric information <ul style="list-style-type: none"> • Adverse selection • Competitive screening • Signaling 	8		4				12	34	Problem set, reading course literature
Agency theory and incentives <ul style="list-style-type: none"> • Debt contracts • Monopolistic screening • Moral hazard 	8		4				12	30	Problem set, reading course literature
Auction theory <ul style="list-style-type: none"> • Bayesian games • Auction formats • Mechanism design 	8		4				12	30	Problem set, reading course literature
Total	24		12				36	94	

Assessment strategy	Share in %	Time of assessment	Assessment criteria
Two take-home exams	40 (2 x 20)	Week 4 and 8 of the semester	Take-home exams will test students' ability to apply learnt theoretical techniques to solve problems on asymmetric information.
Final exam	60	End of semester	The final exam will test the material from the whole course.

Author	Published in	Title	Issue No. or Volume	Publishing house or Internet site
Required reading				
Mas-Colell, A., Whinston, M.D. and Green, J.R.	1995	Microeconomic theory	Vol. 1	Oxford University Press
Laffont, J.J. and Martimort, D.	2002	The theory of incentives: The Principal-Agent Model	1 st edition	Princeton university press
Haeringer, G.	2017	Market Design: Auctions and Matching	1 st edition	MIT Press
Supplementary reading				
The instructor might provide recommendations for additional reading during the course.				