

## **Faculty of Economics** and Business Administration

## **COURSE UNIT (MODULE) DESCRIPTION**

	Course unit (module) title	Code
ACHELOR'S THESIS		

## B

- clearly define information needs and use

information technology and data sources; (3.3, 3.4)

Lecturer(s)	<b>Department</b> (s) where the course unit (module) is delivered
Coordinator: The appointed academic supervisor	The Faculty of Economics
Other(s):	

Study cycle	Type of the course unit (module)			
1 <sup>st</sup> cycle (full-time studies)	Compulsory			

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Independent work	Spring semester	English

Requirements for students								
Prerequisites: Additional requirements (if any):								
All the subjects of the Bachelor's study programme								

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
15	390	6	384

Aims of the course unit (module): programme competences to be developed								
The aim of the module is to consistently apply the knowledge and skills acquired during the study programme subjects for the								
independent preparation of the Bachelor's thesis.								
The module aims to develop the following <i>professional competences:</i>								
- to creatively apply theoretical knowledge of economics and practical skills; analyse economic phenomena and								
processes;								
- to identify emerging problems in economic	systems by applying appropriate soc	ial, statistical and mathematical						
methods;								
- summarise data from various sources, and b	ased on the acquired knowledge to s	elect the most suitable way to solve						
the problem;	1 C	5						
- to correctly and objectively analyse and asse	ess relevant data and substantiate co	nclusions;						
- to independently accumulate and analyse general and professional knowledge of the study field, as well as to be able								
to make decisions concerning the opportunit								
and general competences:								
- to creatively solve economic problems by a	oplying the acquired knowledge in p	ractice;						
- to communicate in interpersonal or intercult		,						
- to analyse information and make substantiat								
Learning outcomes of the course (the	Teaching and learning	Assessment methods						
programme)	methods							
The students will be able to:	Independent planning and	Public defence of the Final Thesis						
- apply the acquired knowledge in practice; (1.1,								
1.2, 2.1, 2.2) project objectives, analysis of defence of final theses								
- present and substantiate ideas and the results								
recommendations; (4.2)								

- independently find, accumulate and systematise the essential information; (5.1, 5.2)
- apply analysis methods that correspond to the type of information; (3.1, 3.2)
- to draw and substantiate conclusions; (5.1)
- to make independent decisions in complicated
situations. (5.2)

		Contact hours			Sel	f-study work: time and assignments			
Content: breakdown of the topics	Lectures	Tutorials	Seminars	Practice	Laboratory work	Internship/work nlacement		Self-study hours	Assignments
1. The selection and substantiation of the topic of the Bachelor's Final Thesis.		2					2	16	To select and substantiate the topic of the Bachelor's Final Thesis.
2. The formulation of the problem, and the objectives of the Thesis.		2					2	24	To draw the plan of the preparation of the Final Thesis.
3. Analysis of the literature sources and the assessment of the status of the problem area.								90	To analyse the literature sources of the problem area, define the status of the resolution of the problem, and its relationship with the aim of the Thesis.
4. The preparation and organisation of the research plan.		1					1	40	To select and substantiate the research methods used in the Thesis.
5.The execution of research and practical tasks.								120	To collect data for the empirical part of the Thesis.
6. Data analysis and the interpretation of research results		1					1	80	To carry out the analysis of the collected data; to summarise the achieved results.
7. The formalisation of the Thesis, and its public defence.								14	To formalise the Final Thesis and prepare it for defence.
Total:		6					6	384	

Assessment strategy	Weight,	Deadline	Assessment criteria
	%		
The content of the Bachelor's	80	At the end of	The final mark on a ten-point scale consists of the evaluation of
Thesis		semester 8 in	the depth and completeness of the analysis of the problem, the
		accordance	achieved results and suggested recommendations, the quality of
Public presentation	10	with the	the presentation and defence, as well as on reviewers' evaluation.
-		schedule of	-
Answers to questions	10	the defence	
1		of Theses	

Author	Year	Title	Issue	of	a	Publishing place and house
	of		periodi	ical		or web link

	public ation		or volume of a publication	
Compulsory reading				
Plamen Nikolov	2013	Writing Tips For Economics Research Papers	Harvard University working paper	http://www.people.fas.harv ard.edu/~pnikolov/resourc es/writingtips.pdf
Optional reading				
Fisher C.	2007	Researching and writing a dissertation: a guidebook for business students	2 <sup>nd</sup> ed.	Prentice Hall
Thomsom W.	2001	A guide for the young economist		MIT Press
Walliman N.	2005	Your undergraduate dissertation: the essential guide for success.		Sage Publications Inc.