

Faculty of Economics and Business Administration

COURSE UNIT DESCRIPTION

	Course unit title			Code	
Further Quantitative Metho	ods				
Le	ecturer(s)	Department, Faculty			
Coordinating: Assoc. Prof	Faculty of Econon	Faculty of Economics of Business Administration			
Other: Dr Povilas Lastausk					
Study cycle		Type of the course unit			
First cycle	Optional				
Mode of delivery	plementation Language of instruction		inguage of instruction		
Face-to-face	4 semester		English		
Requisites					
Prerequisites: Mathematical	Co-requisites (if relevant):				
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Number of ECTS credits	Student's workload	Contact ho	ırs	Individual work	

Number of ECTS credits allocated	Student's workload (total)	Contact hours	Individual work
5	130	36	94

Purpose of the course unit ar	nd programme competences to b	e developed					
The aim of the course is to enhance students' skillset and develop students' abilities to carry out economic analysis,							
evaluation of economic and business decisions by means of mathematical optimization techniques, as well as to							
provide students with tools that are required to understand and develop rigorous theoretical models of economic							
processes and follow advanced courses in the third year of the program.							
Learning outcomes of the course unit	Teaching and learning	Assessment methods					
	methods						
1.2 The ability to understand and develop	Problem-based teaching.						
economic processes based on rigorous							
mathematical arguments.		Open-ended questions and					
2.1 The ability to apply the acquired knowledge	Problem-based teaching,	solution of problems in the					
of mathematical methods, appreciate their	problem set solution.	exam, assessment of the rigour					
domain of application as well as limitations.		and quality of solutions to the					
3.2 The ability to relate mathematically	Problem-based teaching,	problem sets					
expressed arguments to the economic and social	independent studies of						
phenomena, and, vice versa, translate economic	literature						
and social problems into the mathematical							
language.							
5.1 Being able to work independently, while	Problem-based teaching,						
solving problem sets, and expand own	independent studies of						
understanding, knowledge and skills.	literature, practising						
	mathematical methods						

Course content: breakdown of the topics	Contact hours	Individual work: time and
•		assignments

 Arithmetic of the complex numbers. Vector spaces, linear independence, basis of a vectors. Space dimension, subspaces. Linear mapping between vector spaces. Kernel and image. Matrix diagonalization. Basis transformation. Eigen value- eigen-vector decomposition. Function, open-closed sets in the metric spaces. Functions relations, correspondence. Convergence of a sequence in general metric spaces. Continuity in general spaces. Introduction to differential equations. Stability conditions. 	8 4 4	2		12 6	12	Studies of literature, example problems Studies of literature, example problems
 Functions relations, correspondence. Convergence of a sequence in general metric spaces. Continuity in general spaces. 3. Introduction to differential equations. Stability 		2		6	15	
	4					
		4		5	11	Studies of literature, example problems. Problem set 1. SHSS chapter 2 and Appendix A
4. A differentiability in higher dimension. Taylor approximation. Static Optimization: (a) Lagrange;(b) Kuhn-Tucker; (c) Envelope Theorem.	4	2		5	12	Studies of literature, example problems. Problem set 2 SHSS chapter 3, CW chapters 12, 21.1-4, Sundaram chapters 5-6.
5. Problem of convex programming, geometrical interpretation. Non-constraint and constraint cases. Duality in convex programming. Applications. Total	4	1		5	12	Studies of literature, example problems. Problem set 3 Sundaram chapters 7-8, CW chapters 21.5-7

Assessment strategy	Weight %	Deadline	Assessment criteria
Exam	40	The exam session	Closed and open ended problems, with a focus on mathematical rigour and ability to apply mathematical tools to economic problems. The exhaustiveness of the answer and the ability to creatively apply mathematical methods will be given a bonus.
Colloquim (Part of exam)	40	Middle of semester	Closed and open ended problems, with a focus on mathematical rigour and ability to apply mathematical tools to economic problems. The exhaustiveness of the answer and the ability to creatively apply mathematical methods will be given a bonus.
Four problem sets, each worth 5%	20	During the semester	Rigour and depth of solutions.

Author	Publishing	Title	Issue of a periodical or	Publishing	house	or
	year		volume of a publication;	internet site		
			pages			

Required reading			
Alpha S. Chiang,	2005	Fundamental	McGraw-Hill Higher
Kevin Wainwright		Methods of	Education
(Referred to as CW)		Mathematical	
		Economics	
Knut Sydsaeter, Peter	2005	Further Mathematics	Prentice Hall
Hammond, Atle Seierstad,		for Economic	
Arne Strom		Analysis	
(Referred to as SHSS)			
Rangarajan K. Sundaram	1996	A First Course in	Cambridge University
		Optimization Theory	Press
Recommended reading	-		
Michael D. Intriligator	2002	Mathematical	Prentice Hall
		Optimization and	
		Economic Theory.	
Lars Ljungqvist,	2000	Recursive	The MIT press
Thomas J.Sargent		Macroeconomic	Cambridge, London
		Theory	
Knut Sydsaeter,	2012	Essential	Pearson
Peter Hammond,		Mathematics for	
Arne Strom		Economic Analysis.	
		4th edition.	
Kelvin Lancaster	1987	Mathematical	Collier Macmillan
		Economics.	
Richard Bellman	2010	Dynamic	Princeton University
		Programming	Press