

## **SYLLABUS**

<b>Subject</b>	<b>Science Category</b>	<b>Faculty</b>	<b>Department</b>
History of economic thought	Economics 04 S	Kaunas faculty	Kaunas faculty Institute of Social Sciences and Applied Informatics

<b>Number of ECTS credits allocated</b>	<b>Student's workload (total)</b>	<b>Contact hours</b>	<b>Individual work</b>
7	196	16	180

Annotation
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The subject is intended for doctoral studies of economists. Its goals: to analyze the methodological-theoretical links and contradictions of the historical development of economic theories; examine the possibilities of applying these economic theories to achieve the economic goals of the country and the company. Main topics of the subject: Ancient and scholastic economic thought. Mercantilism. F. Quesnay and physiocracy. School of classics. Neoclassical School: Anglo-American Marginalists, Cambridge School, London School, Lausanne School, Austrian School, and Stockholm School. German historical school. Institutionalism and neo-institutionalism. Keynesianism, neoclassical synthesis and post-Keynesianism. Monetarism. Liberalism and neoliberalism. School of New Classics. Supply side theory. Behavioral economics theory.

Main topics of the subject:

1. Ancient and scholastic economic thought.
2. Mercantilism.
3. F. Quesnay and physiocracy.
4. Classical school.
5. Neoclassical School: Anglo-American Marginalists,
6. Cambridge School, London School, Lausanne School, Austrian School and Stockholm School.
7. German historical school.
8. Institutionalism and neo-institutionalism.
9. Keynesianism, neoclassical synthesis and post-Keynesianism.
10. Monetarism.
11. Liberalism and neoliberalism.
12. School of New Classics.
13. Supply side theory.
14. Behavioral economics theory.

Study methods:

1. Consultations with supervising instructors.
2. Individual analysis, systematization and sharing of scientific literature.
3. Preparation of a scientific report according to the questions formulated by the teachers supervising the subject.

Evaluation methods:

1. Evaluation of a scientific paper (50,000-60,000 characters).
2. Discussion on the topic of the scientific paper, answers to the questions on the topic.

<b>Required reading</b>
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1. Čiegi Remigijus. *Ekonominių teorijų istorija*. I dalis. Vilnius, 2014. 569 p. ISBN 978-609-459-284-3
2. Čiegi Remigijus. *Ekonominių teorijų istorija*. II dalis. Vilnius, 2014. 484 p. ISBN 978-609-459-285-0
3. R. Čiegis. *Austrų ekonomikos mokykla ir jos poveikis ekonominės minties raidai*. I dalis. Vilnius: Vilniaus universiteto leidykla, 2022. ISBN 978-609-07-0750-0 (spausdinta knyga); ISBN 978-609-07-0751-7 (skaitmeninis PDF).
4. R. Čiegis. *Neoklasikinės sintezės modeliai ir jų indėlis į ekonominės minties raidą*. Vilnius: Vilniaus universiteto leidykla, 2021. ISBN 978-609-07-0649-7 (skaitmeninis PDF).
5. Ekelund Robert B., Hébert Jr., Robert F. *History of Economic Theory and Method*. Waveland Press; 6 edition, 2013, ISBN 1478611065, 9781478611066

#### **Reccomended reading**

1. Bucholz, T. New ideas from dead economists. Plume, 2007.

Consulting Professors	Degree	Key publications during the last 5 year
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Remigijus Čiegis	Ph.D.	<p>1. R. Čiegis. <i>Austrų ekonomikos mokykla ir jos poveikis ekonominės minties raidai</i>. I dalis. Vilnius: Vilniaus universiteto leidykla, 2022. ISBN 978-609-07-0750-0 (spausdinta knyga); ISBN 978-609-07-0751-7 (skaitmeninis PDF).</p> <p>2. R. Čiegis. <i>Neoklasikinės sintezės modeliai ir jų indėlis į ekonominės minties raidą</i>. Vilnius: Vilniaus universiteto leidykla, 2021. ISBN 978-609-07-0649-7 (skaitmeninis PDF).</p> <p>3. R. Čieglis, A. Dilius, D. Štreimikienė. <i>Pajamų nelygybės poveikio ekonomikos augimui ir darniam vystymuisi vertinimas Europos Sąjungos šalyse</i>. Vilnius: Vilniaus universiteto leidykla, 2020. ISBN 978-609-07-0374-8.</p> <p>4. D. Streimikiene, A. Mikalauskienė, R. Cieglis. Sustainable Development, Leadership, and Innovations. Broken Sound Parkway: Taylor &amp; Francis Group, LLC, 2020. ISBN 978-0-367-36943-9.</p> <p>5. R. Čieglis, A. Dilius. <i>Pajamų nelygybės poveikio darniam ekonomikos augimui vertinimas</i>. / In: Darnaus vystymosi problemos ir jų sprendimai Lietuvoje. Kolektyvinė monografija. Elektroninis išteklius. Vilnius, 2015. P. 10-50. ISBN 978-609-449-091-0.</p> <p>6. Gryshova I., Shabatura T., Girdzijauskas S., Streimikiene D., Cieglis R., Griesiene I. <i>The Paradox of Value and Economic Bubbles: New Insights for Sustainable Economic Development</i>. // Sustainability. 2019. Vol. 11, 6888; doi:10.3390/su11246888.</p> <p>7. Kamali Saraji M., Streimikiene D., Cieglis R. A novel Pythagorean fuzzySWARATOPSIS framework for evaluating the EU progress towards sustainable energy development. // <i>Environmental Monitoring and Assessment</i>. 2022. 194: 42. P.1-19. DOI 10.1007/s10661-021-09685-9.</p>
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Vincentas Giedraitis	Ph.D.	<p>1. Asmare, F.; Jaraitė, J.; Giedraitis, V.; Kažukauskas, A. 2023. "Energy-related financial literacy and retrofits of Soviet-era apartment buildings: The case of Lithuania." <i>Energy Economics</i>. <a href="https://doi.org/10.1016/j.eneco.2023.106583">https://doi.org/10.1016/j.eneco.2023.106583</a></p> <p>2. Giedraitis, V.; Meškauskaitė, I.; Vaitkienė, A.; Ulvidienė, E. "The Economic Implications of the Relationship between Pharmacy and Psychiatry in Lithuanian 2001-2020: The Problem of Biomedical Access." <i>Universal Journal of Public Health</i>. 2022. 10 (4).</p> <p>3. Giedraitis, V.; Zatonatska, T.; Anizimova, O.; Devemi, J. "Comparative analysis of the best practices of gender audit in education." <i>Educational Analytics of Ukraine</i>. 2021. 4 (15).</p> <p>4. Giedraitis, V.; Stavytskyy, A.; Kharlamova, G.; Cheberyako, O.; Nikytenko, D.; "Gender Question: Econometric Answer." <i>Economics and Sociology</i>, 2020. 13 (4).</p> <p>5. Giedraitis, V.; Stavytskyy, A.; Kharlamova, G.; Sengul, E. C. "Gravity model analysis of globalization process in transition economies." 2019. <i>Journal of International Studies</i>. 12(2).</p>

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