

## **COURSE (MODULE) DESCRIPTION**

Course title	Code
Economic Principles II	

Staff	Department
Coordinator: Dr Aurelija Proškutė	Faculty of Economics and Business Administration
Other(s): Dr Eglė Jakučionytė	
Dr Guillermo Hausmann Guil	

Study cycle	Course type
First (Bachelor's)	Compulsory

Form of implementation	Form of implementation Period of implementation	
Face-to-face	Semester 2	English

Requirements for student					
Prerequisites: Economic Principles I Additional requirements (if any):					

<b>Number of ECTS credits</b>	Student's workload	Contact hours	Individual work
15	390	108	282

## Purpose of the course and competences developed

The course aims at providing an integrated view of macroeconomics by looking at the macroeconomic problems and macroeconomic policy questions at hand and providing the basic theory as well as its extensions to analyze them.

Learning outcomes (convergenceding learning Teaching methods Assessment methods						
Learning outcomes (corresponding learning	Teaching methods	Assessment methods				
outcomes of the programme)						
Have acquired knowledge of basic	Lectures and lecture notes,	Mid-term exam (35%)				
macroeconomic models and methods, be	tutorials, class-room discussion,	Final exam (30%)				
aware of their assumptions and limitations.	CORE quizzes and readings,	Homework and teamwork				
(1.1, 3.1)	case-studies	(35%)				
Have acquired competence in using and	Reading academic literature,	There will also be an				
interpreting macroeconomic models. (3.2)	tutorials with exercises and	opportunity to earn up to 10				
	problem sets.	p.p. to the total score on the				
Critically evaluate macroeconomic policy.	Reading policy papers and	successful execution of tasks				
(3.3)	professional press, lectures and	given by the instructor. The				
	tutorials.	execution of tasks will be				
Introduced to the statistics illustrating		voluntary				
theoretical concepts in macroeconomic	Tutorials.					
models, relevant data sources and data						
processing techniques. (3.4)						
Construct logical and coherent arguments						
using macroeconomic concepts and develop	Class-room discussions,					
economic thinking, as well as communicate	tutorials.					
ideas. (4.2)						

	Contact / Individual work: time and assignments					d assignments		
Course themes		Tutorials	Seminars	Practical classes	Laboratory work	Practice Contact hours	Individual work	Assignments due date
Subject of Macroeconomics.								
Macroeconomic Indicators The big questions about the economy. Aims and models of macroeconomics; Aggregate output; Other major macroeconomic variables; The short run, medium run and long run.	6	4				10	30	Blanchard Ch 1 and 2
<b>Economy in the short run: Goods and</b>								
Financial Markets Demand for goods; Equilibrium output; Role of fiscal policy; High debt; Demand for money; Money supply and monetary policy.	6	2				8	24	Blanchard Ch 3, 4, 5, 6 CORE Unit 13
Economy in the short run: Fluctuations in Macroeconomic Aggregates. Role of Monetary and Fiscal Policy. Goods market; Financial markets. Policy mix; liquidity trap; Monetary and fiscal policy rules and constraints	4	4				8	12	CORE Unit 14, 15
Open economy: Exchange rate regimes Openness in goods market; Openness in financial market Open economy: Economic policy in an open economy	8	4				12	24	Blanchard Ch 17, 18, 19, 20
Economy in the medium run: Labor market Wage determination; Price determination; Natural rate of unemployment Economy in the medium run. Supply and demand Aggregate supply; Aggregate demand; Equilibrium in the short and in the medium run; The effects of economic policy. Economy in the medium run: Inflation Output, unemployment and inflation; Phillips curve; High inflation	10	6				16	24	Blanchard Ch 7, 8 and 9 Mid-term exam
Economy in the long run: economic growth Standard of living; Output and capital; Saving rate; Solow growth model; Technological progress and growth	10	6				16	24	Blanchard Ch 10, 11, 12 and 13 CORE Unit 16
Expectations Nominal and real interest rates; Financial markets and expectations; Output and policy	4	2				6	16	Blanchard Ch 14, 15 and 16
Microfoundations, intertemporal optimisation	10	4				14	32	
Macroeconomic policy	8	4				12	24	Blanchard Ch 21, 22 and 23
The nation and the world economy	2					2	24	CORE Unit 18
Economic inequality	2					2	24	CORE Unit 19

Innovation, information, and the networked economy	2				2	24	CORE Unit 21
Total	72	36			108	282	

Assessment strategy	Share in %	Time of	Assessment criteria		
		assessment			
Mid-term and final exams	35, 30	Mid and end of the	The final and mid-term exams will consist of both		
		semester	longer open questions and exercises in which		
			students have to show their analytical capabilities		
			and of shorter questions simply testing students'		
			knowledge. The final exam will test the material		
			from the whole course.		
Home assignments	35	Throughout the	Students will receive individual or team		
(individual homework and		semester	homework assignments containing the analytical		
teamwork)			questions about the material covered in class or		
			asking to provide solutions to problems		
			illustrating theory studied.		

Author	Published	Title	Issue No.	<b>Publishing house</b>				
	in		or Volume	or Internet site				
Required reading								
Lecture notes and slides a	s well as online	resources will be made available t	o all students. Studen	nts will be required				
to read an online book htt	p://www.core-e	econ.org/the-economy/ and register	online to actively pa	rticipate in the				
discussions, online tutoria	als (practice of o	quizzes) and analysis of case studie	s (economists' video	s).				
Blanchard, O.	2017	Macroeconomics, Global Edition	Seventh Edition	Pearson Prentice				
				Hall				
CORE Team	2017	The Economy: Economics for a	First Edition	http://www.core-				
		Changing World		econ.org/				
Supplementary reading	(text books)							
Blanchard, O.	2017	Macroeconomics: A European	Third Edition	Pearson				
Amighini, A., Giavazzi,		Perspective.		Education				
F.				Limited				