



COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code
Organizational Behavior	

Lecturer(s)	Department(s) where the course unit (module) is delivered
Coordinator: Lecturer Žigimantas Pečiūra	Faculty of Economics and Business Administration

Study cycle	Type of the course unit (module)
First	Optional

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction
Remote	Spring semester	English

Requirements for students	
Prerequisites:	Additional requirements (if any):

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	48	82

Purpose of the course unit (module): programme competences to be developed		
Provide basic theoretical and practical organizational behavior (OB) knowledge that enables to understand, analyze, and evaluate behavior in organizational settings by systematically studying individual, group, and organizational processes.		
Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Will know and understand theories and concepts of OB science as well as principles of the contemporary OB knowledge.	Lectures, seminars, reports, group projects, case studies.	Report presentation, exam.
Will be able to interact both in interpersonal and intercultural context and will be guided by ethical and socially responsible business values.	Seminars, reports, case studies, simulation games.	Report presentation.
Will be able to collect, analyze and systematize data necessary for the organization, its environment and processes, and for making meaningful conclusions.	Lectures, seminars, reports, case studies, simulation games.	Report presentation, exam.
Will be able to independently and critically apply the acquired theoretical knowledge of OB for the systematic evaluation and solution of problems related to individual, group, and organizational processes.	Lectures, seminars, reports, case studies, simulation games.	Report presentation, exam.

Content: breakdown of the topics	Contact hours							Self-study work: time and assignments		
	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	E-learning	Contact hours	Self-study hours	Assignments
1. Introduction to the Field of Organizational Behavior.	4							4	6	Independent study of the scientific literature, discussions.
2. Individual Behavior and Processes: - Individual behaviour, personality, and values. - Perceiving ourselves and others in organizations. - Workplace emotions, attitudes and stress. - Foundations of employee motivation. - Decision making and creativity.	10		6					16	25	Independent study of the scientific literature, discussions, case studies, simulation games, reports, and their presentations.
3. Team Processes: - Team dynamics. - Communicating in teams and organizations. - Power and influence in workplace. - Conflict and negotiation in the workplace.	10		6					16	25	Independent study of the scientific literature, discussions, case studies, simulation games, reports, and their presentations.
4. Organizational Processes: - Designing organizational structure. - Organizational culture. - Organizational change.	8		4					12	16	Independent study of the scientific literature, discussions, case studies, simulation games, reports, and their presentations.
5. Preparation for the exam.									10	Independent study of the scientific literature.
Total	32		16					48	82	

Assessment strategy	Weight, %	Deadline	Assessment criteria
Report presentation	40	At the end of the semester	<p>Evaluation criteria for student presentations:</p> <ol style="list-style-type: none"> 1. Getting acquainted with the literature and its understanding, revealing the topic, choosing between reliable and unreliable sources of information; substantiation and argumentation of the submitted ideas (60% of the grade); 2. Fluency of presentation, clarity, audience involvement (40% of the grade). <p>The result of the presentation is evaluated in a ten-point system (from 0 to 10 points).</p>
Exam	60	During the exam session	The exam consists of 10-20 questions from the material taught during the lectures. Each correct answer is evaluated

			<p>with 1 point. The exam result is converted to a ten-point system (number of correct answers * 10 / total number of questions) and rounded to the nearest whole number.</p> <p>The exam is conducted in a VMA environment.</p>
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Author	Year of publication	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
Judge, T.; Robbins, S. P.	2019	Organizational Behavior	15 th ed.	Pearson
McShane, S. L.; Von Glinow, M. A.	2017	Organizational Behavior	8 th ed.	McGraw-Hill Higher Education
Greenberg, J.; Baron, R. A.	2008	Behavior in Organizations		Pearson Education International
Optional reading				
Robbins, S. P.	2001	Organizational behavior	9 th ed.	Prentice Hall