

## COURSE UNIT (MODULE) DESCRIPTION

Course unit (module) title	Code	
International Human Resource Management		
Lecturer(s)	Department(s) where the course	se unit (module) is delivered

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Coordinator: Prof. Mindaugas Laužikas	VU Faculty of Economics and Business Administration
Other(s):	

Study cycle	Type of the course unit (module)
2	Compulsory

Mode of delivery	Period when the course unit (module) is delivered	Language(s) of instruction	
Lectures (contact hours)	Spring Semester	English	

Requirements for students					
Prerequisites:	Additional requirements (if any):				
-	-				

Course (module) volume in credits	Total student's workload	Contact hours	Self-study hours
5	130	24	106

Purpose of the course unit (module): programme competences to be developed

The purpose of this course is to present the main concepts, principles, theories, functions and models related to human resource management. It is intended to cover both theoretical and practical human resource management aspects while paying a special attention to innovative human resource management techniques, oriented to all stakeholders, competitive advantages of organizations as well as the rapidly changing context of management. The human resource management is interpreted in the context of project management, talent development, creative leadership, and business intelligence.

Learning outcomes of the course unit (module)	Teaching and learning methods	Assessment methods
Will get a systemic understanding of human	Theoretical lectures	Professor's and other colleagues'
resource management concepts, theories, principles,	Statistical data interpretation	feedback
development trends, phases, and models; will be	Cases	
able to ingeniously analyse human resource		
management cases	It is intended to explain the	
	differences between traditional	
It corresponds to the following study program	personnel management and	
competences: 1, 2, 3, 5, 7	strategic human resource	
	management; to identify factors	
It refers to the following learning outcomes: 1.1.,	of successful international	
1.2., 2.1., 2.2., 3.1., 3.2, 5.1., 5.2., 7.1.	human resource management.	
The graduates will be able to construct and apply	Cases	Professor's and other colleagues'
conceptual and methodological models, related to	Games	feedback
human resource management, particularly in the		
context of innovation processes and knowledge		
economy		
It corresponds to the following study program		

competences: 1, 2, 3, 4, 7		
It refers to the following learning outcomes: 1.1., 1.2., 2.1., 2.2., 3.1., 3.2, 4.3., 4.5., 4.6., 7.2., 7.4.		
Will be able to improve organizational structures,	Seminars	Business intelligence-based
financial indicators, employee efficiency as well as	Cases	group projects: the evaluation of
the value-added of innovations		group projects and individual reflection
It corresponds to the following study program competences: 4, 5, 6, 7		
It refers to the following learning outcomes: 4.3.,		
4.4., 4.5., 4.6., 5.1., 5.2, 5.3., 5.5., 6.2., 6.3., 6.4.,		
7.2., 7.3., 7.4.		

		Contact hours				Self	-study work: time and assignments			
Content: breakdown of the topics	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work placement	E-learning	Contact hours	Self-study hours	Assignments
Human resource management concepts, principles, development trends	4							4	21	Lectures and seminars to tackle terms, principles and trends related to this course PPT presentation, statistical data analysis
Human resource management theories and models; innovation and human resource strategies and policies	4							4	21	Discussing in groups on various examples of human resource strategies in companies PPT presentation, role plays, cases
International human resource management dimensions	6							6	21	The lectured are centred around international human resource management dimensions and comparisons among countries PPT presentation, cases
Creativity, talents and innovation management: individuals, teams and organizations; intrapreneurship versus entrepreneurship	4							4	21	Videos and discussions in groups PPT presentation, videos, role plays, games, cases
Strategic human resource management, monitoring, human resources management in the EU projects; efficiency and financial	6							6	22	During the seminar professor demonstrates various financial measurement and

analysis of human resource management in projects						analysis methods of employees' performance PPT presentation, cases
Total				24	106	

Weight, %	Deadline	Assessment criteria
50%	Mid-term	Innovativeness, precision, completion, logical argumentation an analytical thinking
50%	Should be sent to Professor not later than 1 week after the last lecture	Logical argumentation, critical thinking, application of knowledge in HR management
	<b>%</b> 50%	%Deadline50%Mid-term50%Should be sent to Professor not later than 1 week after the last

Author	Year of public ation	Title	Issue of a periodical or volume of a publication	Publishing place and house or web link
Compulsory reading				
David J. Hughes, Allan Lee, Amy Wei Tian, Alexander Newman, Alison Legood	2018	Leadership, creativity, and innovation: A critical review and practical recommendations	in Leadership Quarterly · June 2018	DOI: 10.1016/j.leaqua.2018.03.001
Parker, G.G.; Van Alstyne, M.; Choudray, S.P.	2015	Platform Revolution.	How Networked Markets are Transforming the Economy and How to Make them Work for You	New York / London
Porter, M.E.; Kramer, M.R.	2011	Creating Shared Value	in HBR, Jan/Feb 2011	http://www.nuovavista.com/Sh aredValuePorterHarvardBusin essReview.PDF
Haaker, T., H. Bouwman, W. Janssen, & M de Reuver	2017	Business model stress testing: a practical approach to test the robustness of a business mode	Vol 89, pp. 14- 25	Futures
Optional reading Marcus Adam Heikkilä, M., H. Bouwman;	2018	The Role of Human Resource Management (HRM) for the Implementation of Sustainable Product-Service Systems (PSS)—An Analysis of Fashion Retailers Business Model Metrics: an	10(7):2518 14(2): 337-366	In Sustainability; DOI: 10.3390/su10072518 Information Systems and e-
J. Heikkilä, S. Solaimani &	2010.	open repository.	14(2). 337-300	Business Management

W. Janssen				
Bocken, N., Short, S., Rana,	2014	A literature and practice	65, 42-56.	Journal of cleaner Production
P., Evans, S.		review to develop sustainable		
		business model archetypes		
De Reuver, M., H.	2013	Business model roadmapping:	Vol. 17, no. 1,	International Journal of
Bouwman & T. Haaker		A practical approach to come	pp. 1-18	Innovation Management
		from an existing to a desired		
		business model		
Boons, F., Montalvo, C.,	2013	Sustainable innovation,	45, 1-8.	Journal of Cleaner Production
Quist, J., Wagner, M.		business models and economic		
		performance: an overview		