

COURSE (MODULE) DESCRIPTION

Course title	Code
BUSINESS VALUATION	

Staff	Department			
Coordinator(s): Assoc. prof. Viktorija Cohen, PhD.	Faculty of Economics and Business Administration, VU			
Other(s):				

Study cycle	Course type				
Second	Elective				

Form of implementation	Period of implementation	Language of instruction		
Blended	Spring semester	English		

Requirements for student						
Prerequisites: this course requires some interest in	Additional requirements (if any): none					
finance, investments and mathematics in general.						

Number of ECTS credits	Student's workload	Contact hours	Individual work hours		
5	5 130		98		

Purpose of the course and competences developed

Valuation is the kind of technic that helps financial professionals worldwide excel at measuring, managing, and maximizing shareholder and company value. In today's economy, it has become an essential role — and one that requires excellence at all points. Business or company valuation lies at the crossroads of corporate strategy and finance. During this module we will cover everything managers need to know in estimating the value of businesses, and thus their strategies to drive better decision making. The goal of the course is to enable students to understand business valuation methods in order to be effective in various cycles of organization's development and different aspects in economic life

eco	economic life.							
	Learning outcomes	Teaching methods	Assessment methods					
Aft a)	er the course students will: Gain the knowledge about the concept of major principles of business valuation techniques	Blended type of teaching method (lectures, problem-based teaching, online self-assess)	Examination test (open and closed questions)					
b) c)	be able to evaluate the performance, prospects and business value of a company/project gain the ability to draw the conclusions and proposals based on the results	Individual assignment shall ensure that one learns from step- by-step explanation of the company valuation model, the experiences of others and contributes to the discussions	Individual assignment					
d) e)	learn to assess major transactions, understand why there is no single one correct price, how transactions are valued, and how different factors can affect the value of a company gain skills to analyze and evaluate the accumulated information and think critically.	Presentations, discussions, inclass teams assignments of additionally provided material. Active participation in the module is important for the course to ensure that one learns from contribution of others.	Presentations and active participation in discussions.					

	Topics		Contact / Individual work: time and assignments							
Section			Futorials	Seminars	Practical classes	_aboratory work	Practice	Contact hours	Individual work	Assignments
Frameworks for Valuation	Introduction to the course. 1. Fundamental Principles of Value Creation	2		J				2	4	Reading Ch. 2, analysis and discussion.
	 2. Analyzing Key Value Drivers Return on Invested Capital Revenue Growth 	2						2	7	Reading Ch. 6, Ch. 7, analysis and discussion.
3. Frameworks for Valuation - Enterprise DCF and Economic Profit Models - Adjusted Present Value		4		2				6	14	Reading Ch. 8, analysis and discussion. Individual practical assignment
Analyzing Historical Performance ¹	4. Reorganizing the Financial Statements	2		2				4	8	Reading Ch. 9, Reading 21; analysis and discussion. Individual practical assignment.
	5. Analyzing Performance and Competitive Position	2		2				4	10	Reading Ch. 10, analysis and discussion. Individual practical assignment. Presentations
Building the Valuation Model ²	Forecasting Performance The Explicit Forecast Period Continuing Value	4		2				6	26	Reading Ch. 11, 12, analysis and discussion. Individual practical assignment Presentations
	7. The Weighted Average Cost of CapitalThe Cost of EquityThe Cost of Debt			2				6	23	Reading Ch. 13, analysis and discussion. Individual practical assignment. Presentations
	2		2				4	14	Reading Ch. 14, 15 analysis and discussion. Individual practical assignment. Presentations	
	Total	22		10				32	106	

Assessment strategy	Share in %	Time of assessment	Assessment criteria
Individual computer-based	20	Self-	Individual assignment (quality of analysis, links between
assignment		study/during	theory and practice).
		the module	

¹ For Advanced Financial Analysis that includes taxes and Debt into the valuation model see Ch. 18 Taxes & Ch. 20 Debt Equivalents: Leases and Retirement Obligations.
² For Alternative Methods of Valuation refer to Ch. 16 Multiples and Ch. 35 Valuing Flexibility using Real Options.

Active participation in	10	Throughout	Class and seminar p	articipation is i	mportant for the		
discussions and in-class		seminars		at one learns from step-by-step			
assignments			-	company valuation model, the			
			experiences of others and contributes to the discussions				
Presentation	20	Throughout the module	In teams of 2 students will be delivering presentations on topics related to the current global trends in company valuation (subject to approval by the teaching professor). Criteria applied to assess presentations: • scope of the presentation, structure of the presentation, • clarity of the raised issue and its interpretation, ability to bring opponents into a discussion of the problem, • support of the discussion, quality of raised questions during the presentation, quality of the material (data/sources).				
Examination test	50	Throughout the module In total 5 multiple choice and open questions tests. A results will be accumulated. Final results of all the test should not be under 49% and shall be assessed in the following way: - over 95%, or excellent: 10; - over 85%, or very good: 9; - over 75%, or good: 8; - over 65%, or fair: 7; - over 55%, or satisfactory: 6; - over 49%, or poor: 5. Under 49% - failed or unsatisfactory: 4, 3, 2, 1. 10 points represent 50 % of the final grade.					
Author	Publis		Title	Issue No.	Publishing house		
	hed			or volume	or Internet site		
Required reading	T =	1 == -		. YI. —	1		
McKinsey & Company Inc.,	2015	Valuation Measuring and		4 ^{šh} Edition	Wiley		
Koller, Goedhart, Wessels		Managing the Value of					
Eloino Hongy DhD CEA	2011	Companies, University Edition			CEA Institute		
Elaine Henry, PhD, CFA, and Thomas R. Robinson,	2011	Reading 21 - 33			CFA Institute		
PhD, CFA		Financial Statement Analysis: An Introduction					
TIID, CFA		Introduction					
Supplementary reading	1						

Supplementary reading

Luenberger D.G. (1998) Investment science, Stanford university, Oxford University Press, 494 p.

Occasionally supplementary reading will be provided during the lectures (handouts, research papers relevant to the course, clippings from the business press)