

## COURSE UNIT (MODULE) DESCRIPTION

| Course unit (module) title                       |                                |  |  |  |  |  |
|--|--------------------------------|--|--|--|--|--|
|  |                                |  |  |  |  |  |
|  |                                |  |  |  |  |  |
| Lecturer(s) Department(s) where the cours        |                                |  |  |  |  |  |
| Faculty of Economics and Business Administration |                                |  |  |  |  |  |
| Other(s):  |                                |  |  |  |  |  |
|  | Department(s) where the course |  |  |  |  |  |

| Study cycle | Type of the course unit (module) |  |  |  |
|-------------|----------------------------------|--|--|--|
| Second      | Compulsory                       |  |  |  |

| Mode of delivery  | Period when the course unit<br>(module) is delivered | Language(s) of instruction |
|-------------------|--|----------------------------|
| Classroom; online | Autumn semester                                      | English                    |

| Requirements for students         |  |  |  |  |  |  |
|-----------------------------------|--|--|--|--|--|--|
| Additional requirements (if any): |  |  |  |  |  |  |
|                                   |  |  |  |  |  |  |

| Course (module) volume<br>in credits | Total student's workload | Contact hours | Self-study hours |  |
|--------------------------------------|--------------------------|---------------|------------------|--|
| 5                                    | 130                      | 32            | 98               |  |

## Purpose of the course unit (module): programme competences to be developed

This course is designed to promote generic and subject-specific competencies of the Global Business and Economics program and to provide students with specific skills in statistical analysis, primarily focusing on developing familiarity with the most common statistical techniques as well as a deeper understanding of statistical techniques application in management.

| Learning outcomes of the course unit (module)   | Teaching and learning<br>methods  | Assessment methods   |  |
|---|---|--|--|
| Students will be aware of factors, which have an impact on research results and will be able to compile, analyze and interpret information.                 |   |  |  |
| Students will be able to distribute working time<br>and workload for timely individual tasks.   | Lecturing, a study of literature,   | Tests with closed-ended<br>questions, individual practical<br>tasks. |  |
| Students will be able to independently apply<br>statistical technics for the evaluation of differences<br>and relationships for practical analysis of data. | practical exercises with SPSS<br>software, case analysis,<br>individual tasks |  |  |
| Graduates will be able to correctly interpret the<br>results of surveys on management and global<br>business issues   |   |  |  |

| Students will be able to use those results as part of |
|---|
| a larger critical thinking process in solving of      |
| global business problems.                             |

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|   | Contact hours |           |          |           |                 | Self-study work: time and assignments |            |               |                  |                                       |
|---|---------------|-----------|----------|-----------|-----------------|---------------------------------------|------------|---------------|------------------|---------------------------------------|
| Content: breakdown of the topics  | Lectures      | Tutorials | Seminars | Exercises | Laboratory work | Internship/work<br>placement          | E-learning | Contact hours | Self-study hours | Assignments                           |
| 1. Data (sources, measurement scales, sample). Data editing and preparation for analysis. | 2             |           | 1        |           |                 |                                       |            | 3             | 12               | Reading literature,<br>practical task |
| 2. Statistical tests.   | 3             |           | 6        |           |                 |                                       |            | 9             | 20               | Reading literature,<br>practical task |
| 3. Analysis of variance (measurement of differences).                                     | 1             |           | 4        |           |                 |                                       |            | 5             | 16               | Reading literature,<br>practical task |
| 4. Regression analysis.   | 4             |           | 5        |           |                 |                                       |            | 9             | 20               | Reading literature,<br>practical task |
| 5. Factor analysis and its' usage for grouping variables into factors.                    | 1             |           | 3        |           |                 |                                       |            | 4             | 20               | Reading literature,<br>practical task |
| 6. Segmentation using cluster analysis  | 1             |           | 1        |           |                 |                                       |            | 2             | 10               | Reading literature, practical task    |
| Total   | 12            |           | 20       |           |                 |                                       |            | 32            | 98               |                                       |

| Assessment strategy | Weight,% | Deadline            | Assessment criteria   |
|---------------------|----------|---------------------|---|
| Project             | 60       | End of the semester | Written report on a project detailed in a task (data analysis, interpretation and conclusions).         |
| Exam                | 40       | End of the semester | The exam consists of closed-ended and open-ended questions.<br>Exam must be passed; passing grade is 5. |

| Author   | Year of<br>publication | Title  | Issue of a<br>periodical<br>or volume of a<br>publication | Publishing place and<br>house<br>or web link |
|--|------------------------|--|---|--|
| Compulsory reading   |                        |  |   |  |
| Field A.   | 2017                   | Discovering Statistics Using SPSS.   | $5^{\text{th}}$ ed.                                       | Sage Publications                            |
| Malhotra N. K., Nunan<br>D., Birks D. F.                           | 2017                   | Marketing Research: An applied approach.   | 5 <sup>th</sup> ed  | Pearson Education<br>Ltd.                    |
| Newbold P., Carlson W.,<br>and Thorne B.                           | 2013                   | Statistics for Business and Economics  | 8 <sup>th</sup> ed.                                       | Pearson                                      |
| Supplementary reading  |                        |  |   |  |
| Hair J. F., Black B., Babin<br>B., Anderson R. E.,<br>Tatham R. L. | 2018                   | Multivariate Data Analysis.  | 8 <sup>th</sup> ed  | Cengage Learning<br>EMEA                     |
| Cronk B.   | 2017                   | How to use SPSS statistics: a step-<br>by-step guide to analysis and<br>interpretation |   | Routledge                                    |

| Janssens, Wijen, De | 2008 | Marketing research with SPSS. | 1 <sup>st</sup> ed | Prentice Hall |
|---------------------|------|-------------------------------|--------------------|---------------|
| Pelsmacker, Van     |      |                               |                    |               |
| Kenhove.            |      |                               |                    |               |